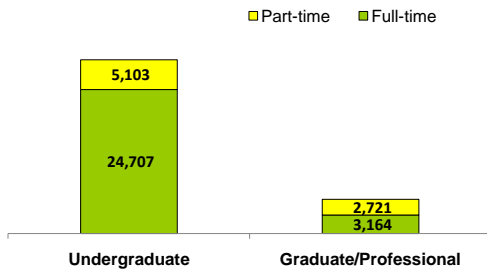


San Diego State University is an academically rich, urban university that provides endless possibilities for students. SDSU offers bachelor's degrees in 81 areas, master's degrees in 74, one educational specialist degree (Ed.S.), research doctorates (Ph.D./Ed.D.) in 14 areas, and one professional doctorate (Au.D.). SDSU is a place to challenge yourself...to take your education into your own hands and carve out your future. With more than 34,000 students, award-winning professors, top-notch research facilities, and a location that serves as the gateway to Latin America and the Pacific Rim, SDSU gives you the tools to expand your knowledge and your potential. This is your journey... discover how to make SDSU your own.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 35,695

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 29,810

**Gender**

Women	17,040	57%
Men	12,770	43%

**Race/Ethnicity**

African American / Black	1,238	4%
American Indian / Alaskan Native	196	1%
Asian / Pacific Islander	4,719	16%
Hispanic	6,485	22%
International	762	3%
White	13,495	45%
Race/Ethnicity Unknown	2,915	10%

### Geographic Distribution (Degree-Seeking)

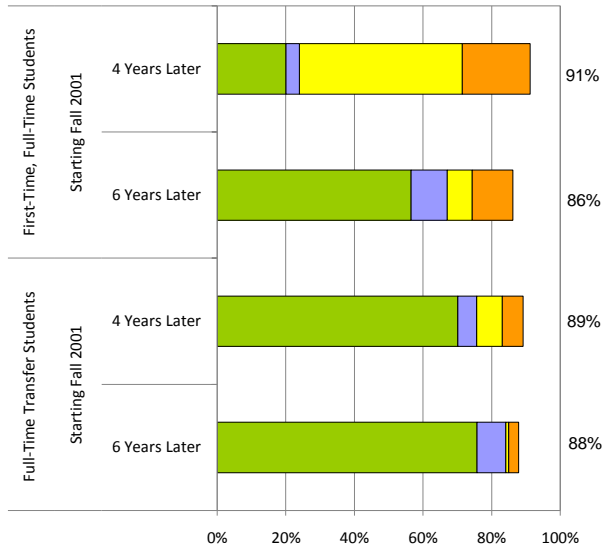
California	93%
Other US States & Territories	6%
Other Countries	1%

### Age (Degree-Seeking)

Average Age	22.2
Percent of Undergraduates Age 25 or Older	15%

## Undergraduate Success and Progress Rate [More](#)

■ Graduated from SDSU
 ■ Graduated from other Institution  
■ Still Enrolled at SDSU
 ■ Still Enrolled at other Institution



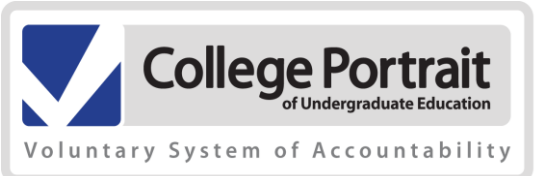
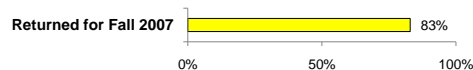
**A 91% four-year success and progress rate means that 91% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2001 entering class shown in the graph above.

- 3,484 First-Time, Full-Time Students
- 2,174 Full-Time Transfer Students

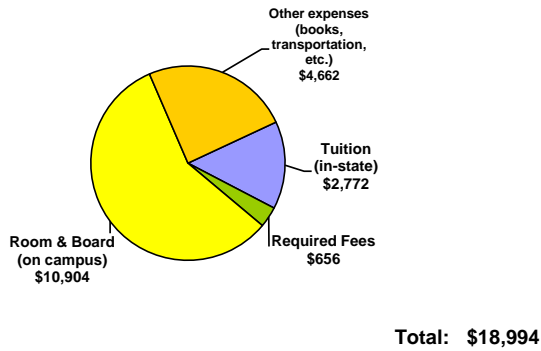
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

### Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (Fall 2006)**

**Overall Financial Aid**

• 53% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

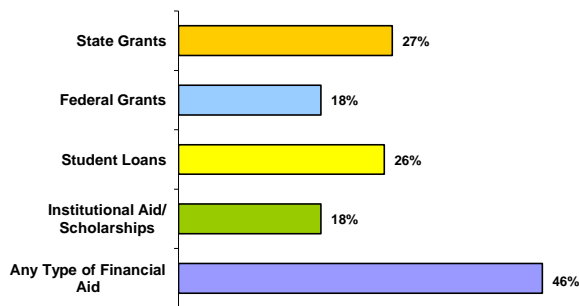
**Annual Need-Based Scholarships & Grants**

• 31% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,992.

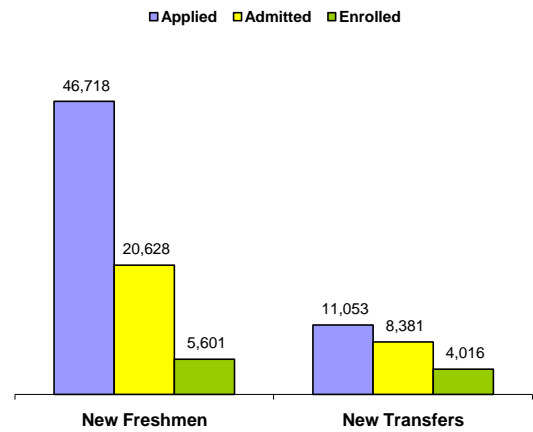
**Annual Need-Based Loans**

• 27% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,049.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.



**Academic Preparation of New Freshman**

Test(s) Required for Admission: SAT &/or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	19-24	
Math	19-25	480-590
English	18-25	
Critical Reading		460-570

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	0%
Percent in top 50% of High School Graduating Class	0%
Average High School GPA (4-point scale)	3.44

**Degrees and Areas of Study [More](#)**

**Degrees Awarded at SDSU in 2006-07**

Bachelor's	6,433
Master's	1,773
Doctoral	46
<b>Total</b>	<b>8,252</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Business Administration and Management, General	18%
Psychology, General	9%
Liberal Arts and Sciences/Liberal Studies	6%
Criminal Justice/Safety Studies	6%
Art/Art Studies, General	5%
All other degree areas	56%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Community**

SDSU is a community of people committed to student success. As the oldest and largest higher education institution in the San Diego region, SDSU has deep roots and connections. You'll have access to valuable internships, volunteer opportunities, and practical wisdom from experts in your field of study to enhance your classroom instruction.

SDSU enjoys a well-deserved reputation for an abundance of student activities outside the classroom. Whether you want to play a sport, join one of nearly 300 clubs and organizations or an honor society, lead a community service project, live on SDSU's fraternity row, write for the student newspaper, or run for student office, you'll find something to round out your college experience.



**Study at SDSU** [More](#)

**Classroom Environment**

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	63%
Undergraduate classes with fewer than 50 students	83%

**Full-Time Instructional Faculty**

Total Faculty	739
% Women	40%
% from Minority Groups	24%
% with Highest Degree in Field	95%

**Carnegie Classification of Institutional Characteristics** [More](#)

**Basic Type**

Research Universities (high research activity)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

High undergraduate

**Undergraduate Profile**

Full-time four-year, selective, higher transfer-in

**Undergraduate Instructional Program**

Balanced arts & sciences/professions, high graduate coexistence

**Graduate Instructional Program**

Doctoral, professional dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

57% of new freshmen live on campus

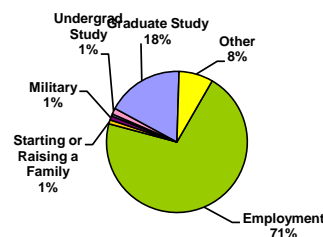
15% of all undergraduates live on campus

**Campus Safety** [More](#)

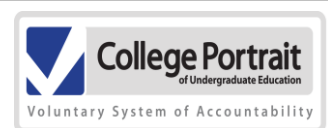
The San Diego State University Police Department has a force of 34 sworn police officers and 67 support staff, with plans of increasing in size with 10 additional officers in the next year. Our police officers are graduates of the California Peace Officers Standards Training Academy and have peace officer powers throughout the State of California. Whether on foot, behind the wheel of a patrol car, or patrolling on bicycle, they are here to protect and serve the campus community and adjacent neighborhood 24 hours a day.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Spring 2008 Bachelor's Degree Recipients** [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.



### Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how SDSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys.

Results from the survey are not yet available.

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### Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

#### Student Learning Assessment at SDSU

NA

[CLICK HERE](#) for examples of student learning assessment and outcomes at SDSU

#### Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

#### Learning Gains between Freshman Year and Senior Year

##### PerformanceTask

The increase in learning on the performance task is below what would be expected at an institution with students of similar academic abilities.

##### Analytic Writing Task

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

#### Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1042	1179
Analytic Writing Task	1033	1251

CLA Score Range: 400 to 1600

The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

**Contributions to the Public Good**

**Degrees Granted 2006-07**

Total Degree Awards	Campus	% of		% of State
		CSU	CSU	
Bachelor's	6,433	9%	70,887	46%
Master's	1,773	10%	18,095	32%
Doctoral	46	68%	68	1%
Total	8,252	9%	89,050	41%

**Bachelor's Degree Awards**

by Racial and Ethnic Background	Campus	% of		% of State
		CSU	CSU	
African American/ Black	264	8%	3,440	48%
American Indian/ Alaskan Native	42	9%	490	44%
Asian/ Pacific Islander	919	8%	12,085	38%
Latino	1,399	10%	14,483	55%
White, Non-Latino	2,960	11%	28,039	45%
International	151	5%	2,946	46%
Other Ethnicity/ Unknown	698	7%	9,404	55%
Total	6,433	9%	70,887	46%

in High Demand Fields	Campus	% of		% of State
		CSU	CSU	
Tourism and Natural Resources	83	23%	355	94%
Public Administration	269	18%	1,535	60%
Criminal Justice	362	15%	2,397	77%
Nursing	163	9%	1,792	59%
Life Science	515	9%	5,742	38%
Business and Professional Services	1,367	9%	15,613	54%

**Economic Diversity: Access & Completion**

Undergraduate Pell Grant Recipients (2006-07)	
San Diego Undergraduates	31,206
San Diego Undergraduate Pell Grant Recipients	9,838
Pell Percentage of Undergraduates	32%
System Pell Percentage of Undergraduates	37%
National Pell Percentage of Undergraduates	34%

Bachelor's Degree Pell Grant Recipients (2006-07)	
San Diego Bachelor's Degrees	6,433
San Diego Pell & Degree Recipients	2,470
Pell Percentage of Undergraduates	38%
System Pell Percentage of Undergraduates	43%

**"Net Price" - House version of HEA**

Average "sticker" tuition and fees charged to all 2006-07 academic year, full-time undergraduates	\$3,486
Average tuition and fees paid by all 2006-07 academic year, full-time undergraduates	\$2,273
"Net" Price percent of "Sticker"	65%

**Loan Debt of Baccalaureate Recipients**

Percent of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans	
San Diego	45%
State Average (2005-06 Data)	47%
National Average (2005-06 Data)	58%

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen and Assumed Loans	
San Diego	\$14,245
State Average (2005-06 Data)	\$17,270
National Average (2005-06 Data)	\$19,646

Average Loan Debt of 2006-07 Baccalaureate Recipients who Started as Freshmen	
San Diego	\$ 6,400
State Average (2005-06 Data)	\$ 8,118
National Average (2005-06 Data)	\$ 11,396

