# **Course FTES Data Tutorial**





# **FTES by Course Level and Discipline**

- The purpose of the <u>FTES by Course Level and</u> <u>Discipline dashboard</u> is to better understand the **trends of <u>Course FTES</u>** among different <u>Course Levels</u>, by Course Discipline (using <u>Course Abbreviation</u>) within each <u>College</u>.
- Example: Use this dashboard if you want to understand how the number of full-time equivalent students in the College of Engineering has varied across different disciplines (e.g. Electrical, Civil, Aerospace) over the last three fall semesters.

#### SDSU Analysic Studies & FTES by Course Abbreviation and Level

|                          |                   |                        |                |         |      |       |                | Fall 20 | 23   |         |          |         |      |
|--------------------------|-------------------|------------------------|----------------|---------|------|-------|----------------|---------|------|---------|----------|---------|------|
| Fall 2023 *              | College           | Course<br>Abbreviation | Lower Division |         |      |       | Upper Division |         |      |         | Graduate |         |      |
| Campus:                  |                   |                        | UG FTES        | PB FTES | Grad | TOTAL | UG FTES        | PB FTES | Grad | TOTAL   | UG FTES  | PE FTES | Gra  |
| San Diego Campus 🔹       |                   | DLE                    | 152.8          | 0.0     | 0.3  | 153.1 | 5.2            | 18.5    | 0.8  | 25.4    | 4.7      | 91.1    | 34   |
| ollege:                  |                   | ED                     | 17.8           | 0.0     | 0.0  | 17.8  | 50.7           | 10.7    | 193  | 71.7    | 0.2      | 15.0    | 111  |
| 4II) •                   |                   | EDL                    |                |         |      |       |                |         |      |         | 0.0      | 5.6     | 26.  |
|                          |                   | GEN 5                  |                |         |      |       | 85.6           | 0.0     | 0.0  | 85.6    |          |         |      |
| Course Level:<br>(All) * |                   | LEAD                   | 39.0           | 0.0     | 9.0  | 39.0  | 3.9            | 0.0     | 0.0  | 3.9     |          |         |      |
|                          | Ē                 | LIBS                   |                |         |      |       | 30.3           | 0.0     | 0.0  | 30.3    |          |         |      |
|                          | Sen Disgo Campus  | MTHED                  | 8.5            | 0.0     | 0.0  | 8.5   |                |         |      |         | 0.0      | 0.0     | 3    |
|                          |                   | SPED                   |                |         |      |       | 44.9           | 16.3    | 7.5  | 69.5    | 0.5      | 9.3     | . 7  |
|                          | 8                 | TE                     | 37.3           | 0.6     | 0.2  | 38.1  | 16.3           | 9.9     | 0.0  | 26.3    | 26.7     | 234.4   | .75  |
|                          |                   | Total                  | 439.9          | 0.6     | 0.5  | 441.0 | 591,3          | 59,4    | 12.8 | 663.4   | 32.1     | 365.7   | 645  |
|                          | Engineer.         | AE                     | 74.7           | 0.0     | 1.8  | 76.5  | 183.3          | 0.0     | 3.1  | 186.4   | 0.6      | 0.0     | 13   |
|                          | 2                 | CIVE                   | 109.5          | 0.0     | 0.0  | 109.5 | 157.5          | 0.0     | -43  | 161.6   | 0.0      | 0.0     | .32  |
|                          | outro             | COMPE                  | 63.0           | 0.0     | 0.0  | 63.0  | 87.0           | 0.0     | 31.3 | 98.3    |          |         |      |
|                          | 0                 | CONE                   | 46.4           | 0.0     | 0.0  | 46.4  | 72.5           | 0.0     | .0.0 | 72.5    | 0.0      | 0.0     | 5    |
|                          |                   |                        | 46.0           | 0.0     | 0.0  | 46.0  | 361.7          | 0.0     | 6.4  | 168.1   | 0.2      | 0.0     | 30   |
|                          |                   | ENGR                   | 20.2           | 0.0     | 0.0  | 20.2  |                |         |      |         | 0.0      | 0.0     | 30   |
|                          |                   | ENV E                  |                |         |      |       | 57.8           | 0.0     | 3.3  | 61.1    | 0.2      | 0.0     | - 14 |
|                          |                   | ME                     | 155.6          | 0.0     | 0.0  | 166.4 | 289.5          | 0.0     | 12.0 | 301.5   | 0.6      | 0.0     | 23   |
|                          |                   | Total                  | \$25.5         | 0.0     | 2.6  | 528.1 | 1,009.3        | 0.0     | 40.1 | 1,049.4 | 1.6      | 0.0     | 120  |
|                          | Health &          | AUD                    |                |         |      |       |                |         |      |         | .0.0     | 0.0     | :42  |
|                          | Human<br>Services | DPT                    |                |         |      |       |                |         |      |         | 0.0      | 0.0     | 150  |
|                          | Services          | ENS                    | 234.6          | 0.1     | 42   | 238.8 | 792.3          | 0.0     | 0.0  | 793.1   | 1.4      | 0.0     | 34   |
|                          |                   | GEN S                  |                |         |      |       | 25.6           | 0.0     | 0.0  | 25.6    |          |         |      |
|                          |                   | GERO                   | 18.8           | 0.0     | 0.0  | 18.8  | 2.2            | 0.0     | 0.0  | 3.6     |          |         |      |
|                          |                   | 1005                   |                |         |      |       |                |         |      |         |          |         |      |
|                          |                   |                        |                |         |      |       |                |         |      |         |          |         |      |

# **FTES by College Year and Discipline**

- The purpose of the FTES by College Year and Course Discipline dashboard is to better understand the trends of Course FTES among different <u>Course Levels</u>, by Course Discipline (using <u>Course Abbreviation</u>) within each College for each College Year.
- Example: Use this dashboard if you want to understand how the number of full-time equivalent students in the College of Arts & Letters differs between different courses within your course college or department.

| SDSU   Institutional             | Research FTE           | S by Col     | lege `  | Year a  | nd C   | ourse | e Discipline |
|----------------------------------|------------------------|--------------|---------|---------|--------|-------|--------------|
| Report Filters:<br>College Year: | FTES by C<br>San Diego |              |         |         | ollege | Year: | 1            |
| 2024-2025 *                      | San Diego              | campus,      | 2024-2  |         |        |       |              |
|                                  |                        |              |         | Summer  | 2024   |       |              |
| Campus:                          | College                | Course       | UG FTES | PB PTES | Grad   | TOTAL |              |
| San Diego Campus *               | concept                | Abbreviation |         | 1911-9  | FTES   | 19105 |              |
|                                  | Arts &                 | AFRAS        | 68.4    | 0.0     | 0.3    | 68.6  |              |
| College:                         | Letters                | AMIND        | 152.9   | 0.0     | 0.0    | 152.9 |              |
|                                  |                        |              |         |         |        |       |              |

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|                  |        |         |                        | Summer 2024 |         |      |         |  |
|------------------|--------|---------|------------------------|-------------|---------|------|---------|--|
| Campus:          | -      | College | Course<br>Abbreviation | UG FTES     | PB FTES | Grad | TOTAL   |  |
| San Diego Campus | •      | Arts &  | AFRAS                  | 68.4        | 0.0     | 0.3  | 68.6    |  |
| College:         |        | Letters | AMIND                  | 152.9       | 0.0     | 0.0  | 152.9   |  |
| (AII)            | •      |         | ANTH                   | 70.0        | 0.2     | 0.8  | 70.9    |  |
|                  |        |         | ARAE                   | 9.0         | 0.0     | 0.0  | 9.0     |  |
| Course Level:    | -      |         | ASIAN                  | 25.0        | 0.0     | 0.0  | 25.0    |  |
| (AII)            | •      |         | BDA                    | 0.0         | 0.0     | 0.9  | 0.9     |  |
|                  |        |         | CCS                    | 9.8         | 0.0     | 0.0  | 9.8     |  |
|                  |        |         | CLASS                  | 5.4         | 0.0     | 0.0  | 5.4     |  |
|                  |        |         | ECL                    | 43.7        | 0.0     | 0.8  | 44.4    |  |
|                  |        |         | ECON                   | 103.6       | 0.0     | 0.0  | 103.6   |  |
|                  |        |         | EUROP                  | 7.8         | 0.0     | 0.0  | 7.8     |  |
|                  |        |         | GEOG                   | 11.6        | 0.0     | 0.2  | 11.8    |  |
|                  |        |         | HIST                   | 83.0        | 0.0     | 2.4  | 85.4    |  |
|                  | 5      |         | HUM                    | 39.0        | 0.0     | 0.0  | 39.0    |  |
|                  | Cempus |         | ITAL                   | 11.5        | 0.0     | 0.0  | 11.5    |  |
|                  | 0      |         | LATAM                  | 9.4         | 0.0     | 0.0  | 9.4     |  |
|                  |        |         | LGET                   | 7.2         | 0.0     | 0.0  | 7.2     |  |
|                  |        |         | LING                   | 0.0         | 0.0     | 0.6  | 0.6     |  |
|                  |        |         | MALAS                  | 0.0         | 0.0     | 1.9  | 1.9     |  |
|                  |        |         | PHIL                   | 46.6        | 0.0     | 0.3  | 46.9    |  |
|                  |        |         | POLS                   | 44.9        | 0.0     | 0.3  | 45.1    |  |
|                  |        |         | RELS                   | 48.0        | 0.0     | 0.0  | 48.0    |  |
|                  |        |         | RWS                    | 208.6       | 0.0     | 0.5  | 209.1   |  |
|                  |        |         | SOC                    | 130.6       | 0.0     | 0.6  | 131.2   |  |
|                  |        |         | SPAN                   | 34.7        | 0.0     | 0.0  | 34.7    |  |
|                  |        |         | SUSTN                  | 15.4        | 0.0     | 0.3  | 15.7    |  |
|                  |        |         | WMNST                  | 77.2        | 0.0     | 0.3  | 77.4    |  |
|                  |        |         | Total                  | 1,264.0     | 0.2     | 9.8  | 1,274.0 |  |
|                  |        |         | 10000                  |             | ~ ~     |      |         |  |

### **FTES by Course Department and Discipline**

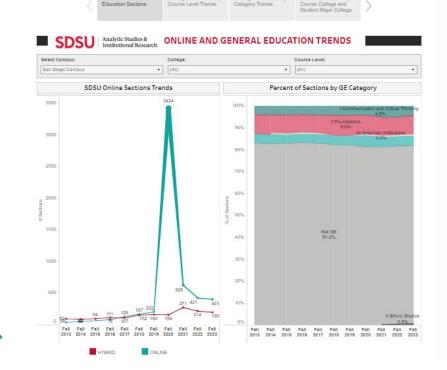
- The purpose of <u>FTES by Course Department</u> and <u>Discipline</u> is to better understand the **trends of <u>Course FTES</u>** among different <u>Course Levels</u>, by <u>Course Department</u> within each <u>College</u>.
- Example: Use this dashboard if you want to understand how the number of Full-Time Equivalent Students in the Department of Anthropology varies across different course levels

| Period:            |                |  | n: San Diego Campus |         |              |         |  |
|--------------------|----------------|--|---------------------|---------|--------------|---------|--|
| Fall 2023 •        | College        | Department                                   | UG FTES             | PE FTES | Grad<br>FTES | TOTAL   |  |
| Campus:            | Arts & Letters | Africana Studies                             | 478.0               | 0.0     | 0.5          | 478.5   |  |
| San Diego Campus 🔹 |                | American Indian Studies                      | 502.8               | 0.0     | 0.5          | 503.3   |  |
| College:           |                | Anthropology                                 | 547.9               | 0.0     | 13.4         | 561.2   |  |
| (AII) *            |                | Arts & Letters                               | 8.7                 | 0.0     | 28.1         | 36.8    |  |
| (All) -            |                | Asian Studies                                | 204.4               | 0.0     | 0.0          | 204.4   |  |
| Course Level:      |                | Chicana & Chicano Studies                    | 269.6               | 0.0     | 1.5          | 271.1   |  |
| (AII) •            |                | Classics and Humanities                      | 194.7               | 0.0     | 1.2          | 195.9   |  |
| 3230               |                | Economics                                    | 831.6               | 0.0     | 8.8          | 840.4   |  |
|                    |                | English and Comparative Literature           | 434.9               | 0.0     | 49.1         | 484.0   |  |
|                    |                | European Studies                             | 239.6               | 0.0     | 2.5          | 242.1   |  |
|                    |                | Geography                                    | 365.4               | 0.0     | 30.8         | 396.2   |  |
|                    |                | History                                      | 657.2               | 0.0     | 27.4         | 684.6   |  |
|                    |                | International Business                       | 10.5                | 0.0     | 0.0          | 10.5    |  |
|                    | 12             | International Security & Conflict Resolution | 46.0                | 0.0     | 0.0          | 46.0    |  |
|                    | sinduce        | Latin American Studies                       | 44.9                | 0.4     | 7.6          | \$2.9   |  |
|                    | 5              | Linguistics and Oriental Languages           | 382.7               | 0.2     | 32.1         | 415.0   |  |
|                    |                | MALAS  | 0.0                 | 0.0     | 9.5          | 9.5     |  |
|                    |                | Philosophy                                   | 336.5               | 0.2     | 9.2          | 345.0   |  |
|                    |                | Political Science                            | 552.7               | 1.0     | 22.0         | \$75.7  |  |
|                    |                | Religious Studies                            | 273.8               | 0.0     | 0.0          | 273.8   |  |
|                    |                | RWS  | 1,523.0             | 0.0     | 17.5         | 1,540.5 |  |
|                    |                | Social Science                               | 6.6                 | 0.0     | 0.0          | 6.6     |  |
|                    |                | Sociology                                    | 645.2               | 0.0     | 21.4         | 666.6   |  |
|                    |                | Spanish & Portuguese                         | 464.5               | 0.0     | 12.8         | 477.3   |  |
|                    |                | Sustainability                               | 108.2               | 0.0     | 0.0          | 108.2   |  |
|                    |                | Womens Studies                               | 390.0               | 0.4     | 15.7         | 406.1   |  |
|                    | and the second | Total  | 9,519.3             | 2.2     | 311.3        | 9,832.8 |  |
|                    | Business       | Accounting - Accountancy                     | 495.7               | 0.2     | 64.7         | 560.5   |  |
|                    |                | Business Administration                      | 1,237.3             | 0.0     | 180.4        | 1,417.8 |  |

SDSU Analytic Studies & FTES by Course Department and Discipline

## FTES, Courses & Sections Visualization

- The purpose of <u>FTES</u>, <u>Courses & Sections</u> <u>Visualization</u> is to visually compare **trends of course enrollments and the appropriate categories** of different course and student groupings (e.g., <u>GE Category</u>, <u>Course Level</u>, <u>Class Size</u>, <u>Course College</u>, Student <u>Major</u> College) by <u>Campus</u>, <u>College</u>, and <u>Course Type</u>.
- Example: Use this data resource if you want to identify patterns of course enrollment to assist with planning number of course sections.



Average Class Size by

Average Class Size by

Course Enrollment by

Online and General