

Graduation & Progress Data Use Case



Case Study

- The University is facing increasing demand for financial aid, while resources remain limited. The Financial Aid Office aims to allocate funds strategically to maximize student success and minimize financial barriers to higher education. By leveraging data on continuation and graduation rates, the Financial Aid Counselors can make informed decisions about financial aid allocation and maximize the impact of limited resources. This will help ensure that financial aid is distributed equitably and effectively, promoting student success and reducing barriers to higher education.
- To address the problem of limited financial aid resources needing to be strategically disbursed to students at San Diego State University (SDSU), you can utilize the resources available on the ASIR (Analytic Studies and Institutional Research) graduation & progress data website effectively.



Methodology

- **Utilize** the [graduation & progress](#) data available on the ASIR website to gather detailed statistics on overall trends in continuation and graduation rates within different demographics.
- **Segment** the data by financial aid status with the [First-Time Freshmen Graduation Rates by Financial Aid Table](#) and [Graduation Rates Profile](#) (Trends, By Demographics, Pell Recipient) to identify patterns and disparities.
- **Analyze** the impact of financial aid on student retention and graduation rates and identify the optimal combination of Pell grants and Direct Subsidized Loans to maximize student success.
- **Advocate** for increased financial aid resources by using the data to demonstrate the impact of financial aid on student success and collaborate with institutional leadership and government partners to develop additional resources and support to meet the growing needs of students.

